



Don't blame technology for poor student grammar, use it to reach students and improve their writing.

Bestselling co-author Jeremy Hyler demonstrates how digital and social media can make grammar instruction more authentic and relevant for your students.

We will explore how to teach students to code switch between formal and informal language, create flipped lessons, and enliven vocabulary instruction.

The Chippewa River Writing Project strives to enhance teacher practice and improve student writing.

Sat, May 19, 2018

8:30 to 4:00, CMU Center in East Lansing

Hosted by the Chippewa River Writing Project
and CMU's Office of Academic Development

Workshop fee: \$150 per person, includes fees to earn 5 SCECHs.

To register, visit: global.cmich.edu/CRWPprofdev

Questions? Contact
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