

# Chippewa River Writing Project

chippewariverwp.org



**“I gained a network of colleagues and friends... a group in which I feel very comfortable and hope to share many years of writing, collaboration, and learning together.”**

~ 2009 CRWP Teacher

## Announcing Our 2012 Open Institute

### Teachers as Writers:

#### Reflecting on and Responding to the Common Core

The Chippewa River Writing Project invites K-12 teachers from all content areas to participate in a one-week open institute focused on the integration of a genre-based, technology-rich approach to teaching writing in an era of the Common Core Standards.

During the week of June 25-29, 2012 -- with additional interactions online both before and after the institute -- participants will work with CRWP teacher consultants to better understand the expectations in the CCSS, explore useful digital writing tools, and engage in their own personal writing.

### Workshop Details

Participants can enroll for 3 CMU Graduate Credits for ENG 513c (cost apx. \$1400 for in-state enrollment) or SB-CEUs.

Participants can choose to stay on campus in a dormitory, with weekly rates of apx. \$150

The workshop will run from 9:00 - 4:00 daily, with optional evening activities.

#### Activities will include:

1. Immersion in the writing workshop approach led by experienced teachers, including writing response groups.
2. Reflective examination of the ELA Writing K-12 Common Core State Standards and assessments in light of best practices for teaching writing.

3. Exploration of digital writing technologies such as wikis, Google Docs, and digital storytelling.

CRWP 2012 Open Institute  
June 25-29, 2012  
9:00 - 4:00 each day  
On the CMU Campus

**This summer, engage in an experience that is both personally and professionally valuable.**

For more information, please contact CRWP Director Troy Hicks at [troy.hicks@cmich.edu](mailto:troy.hicks@cmich.edu) or 989-774-3236.

**The Chippewa River Writing Project** is jointly sponsored by the College of Humanities and Social and Behavioral Sciences, the College of Education and Human Services, the College of Graduate Studies, and the National Writing Project.

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